

A Spotlight on collaboration

Part 4 of 5

Ōrākei School and Te Roopu Pourewa
Kāhui Ako



Ōrākei and Te Roopu Pourewa Kāhui Ako

Kāhui Ako Hybrid Learning Model 2022

Hybrid learning is demanding, but a Kāhui Ako based model of hybrid learning can meet the time, staff, and workload requirements of school communities while providing additional learning options to best meet the needs of each and every student.

Our Kāhui Ako, which is made up of Ōrākei, Kohimarama, Stonefields, St. Thomas School, collaboratively developed an online learning programme to support hybrid learning which was made available to students at any of the four schools.

Scheduling

Students who need to work from home can be given a website that takes them to the online learning attendance registration. From there, the online learning administrator can create a schedule based on student numbers for the day. There can also be an option to complete the form with dates for any upcoming absences or extended absences. The online form can also be shared with office staff for attendance accountability.



Welcome to Ōrākei School's Online Learning

Please [sign in here](#).

Please enter today's date. *

Date

dd/mm/yyyy

First and Last Name *

Your answer

Classroom Teacher *

Choose

! This is a required question

Submit

Tools & Resources

We provided a digital distance approach where students use both a device and connectivity to engage with learning on a digital platform (Zoom, Google, SchoolTalk). All students need a device with a functioning camera for Zoom.

Onsite teachers consistently use SchoolTalk to share calendars with students and online learning staff (see image below). Hence, a shared Kāhui Ako learning management system was important for this collaboration to work.

This hybrid learning approach provides a combination of daily live instruction with a teacher, regular collaboration with peers, and asynchronous independent work.

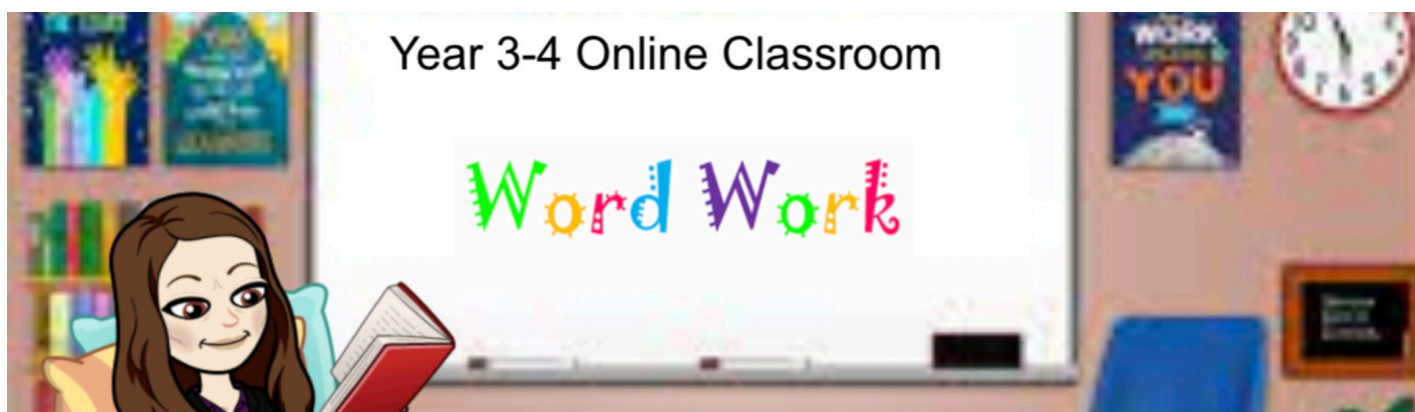
	Reading/writing-Intro to Poetry O2 Whole Class KG	Reading-1 ne Crossover, Warmup O2 Whole Class KG
10am		The Crossover-Writing O2 Whole Class KG
11am	Morning Tea O2 Whole Class KG	Morning Tea O2 Whole Class KG
	O2 Math-Project O2 Math KG	O2 Math-Project O2 Math KG
12pm		
	Inquiry/Art/PE O2 Whole Class KG	Inquiry/Art/PE O2 Whole Class KG
1pm		
	Lunch KG	Lunch KG
2pm	Silent Reading O2 Whole Class	Silent Reading O2 Whole Class
	End of Day Procedures	End of Day Procedures
	Play Break	Play Break
	Read Aloud O2 Whole Class	Read Aloud O2 Whole Class

Lessons & Curriculum

Asynchronous lessons are provided for learners of all ages. In these Bitmoji classroom examples, learners click on the objects around the room that are linked to independent asynchronous learning lessons. Students can choose from a variety of lessons that are aligned with the NZ Curriculum.

Synchronous lessons are provided daily as well through Zoom.

Follow this [link](#) to find out more about synchronous and asynchronous learning.



Student Engagement

Students have opportunities for student to student and student to teacher engagement both online, during synchronous instruction, and offline, during asynchronous learning and digital platforms.

Potential opportunity and implementation requirements

- » Collaborating together to provide hybrid learning has enabled us to share strengths across our schools and creates the potential for the practice of hybrid learning to be doable and sustainable at a time of significant stress and pressure.
- » To develop a sustainable model the Kāhui Ako are initially training:
 - › Across School Leads
 - › Middle management
 - › Key staff
- » To release current expert, Ōrākei Primary School is using FTTE. The overall benefit for the Kāhui Ako through this approach is enormous and therefore funding moving forward is necessary to sustain progress gained to date.
- » Kāhui Ako acknowledge and will utilise ākonga voice throughout implementation ensuring that the platform is adjusted to reflect evidence.