MIDDLE SCIENCE EPISODES 11-15

CREDITS FOR ONLINE

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| MIDSCI\_11\_Caring for our penguins | Lesson plan scripting and media research, NZ Science Learning Hub - Pokapū Akoranga Pūtaiao, The University of Waikato Te Whare Wānanga o Waikato  |
|  | [K*awhia giant penguin*](https://www.massey.ac.nz/massey/about-massey/news/article.cfm?mnarticle_uuid=B207EFF9-DC39-4035-8C51-D08A7C701DEF), Dr Simone Giovanardi |
|  | [*Meet the Locals: Yellow-eyed Penguins*](https://www.youtube.com/watch?v=Babby_9YTBg), DOC |
|  | [*Sniper*](https://www.youtube.com/watch?v=DUkVZepiYe8&t=259s)*,* Karthic SS |
|  | [*Students build nesting boxes for first on port penguin sanctuary*](https://www.napierport.co.nz/students-build-nesting-boxes-for-first-on-port-penguin-sanctuary/), Napier Port, Napier Central School |
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| MIDSCI\_12\_Medical pioneers | Lesson plan scripting and media research, NZ Science Learning Hub - Pokapū Akoranga Pūtaiao, The University of Waikato Te Whare Wānanga o Waikato  |
|  | [*Florence Nightingale – a pioneer of hand washing and hygiene for health*](https://www.sciencelearn.org.nz/resources/2901-florence-nightingale-a-pioneer-of-hand-washing-and-hygiene-for-health), NZ Science Learning Hub - Pokapū Akoranga Pūtaiao |
|  | [*Arsenic and Old Tastes Made Victorian Wallpaper Deadly*](https://www.smithsonianmag.com/smart-news/victorian-wallpaper-got-its-gaudy-colors-poison-180962709/), Smithsonian Magazine |
|  | [*Rongoā and repo*](https://www.sciencelearn.org.nz/videos/2016-rongoa-and-repo), Robert McGowan and [*Waka Huia*](https://www.youtube.com/watch?v=-MOtY38Shfk), Scottie Productions |
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| MIDSCI\_13\_Wai ora | Lesson plan scripting and media research, NZ Science Learning Hub - Pokapū Akoranga Pūtaiao, The University of Waikato Te Whare Wānanga o Waikato  |
|  | [*Wai ora*](https://www.sciencelearn.org.nz/videos/1938-wai-ora), Reverend Haki Wirihana  |
|  | Ngāti Hauā Iwi Trust |
|  | Ngāti Hauā Mahi Trust |
|  | AS Wilcox and Sons Limited |
|  | Sandra and Rod McKinnon |
|  | Ākina Foundation |
|  | [*The water cycle*](https://www.sciencelearn.org.nz/images/807-the-water-cycle), [*Constructing an aquifer model*](https://www.sciencelearn.org.nz/resources/805-constructing-an-aquifer-model), and [*Sustainable Horticulture*](https://www.sciencelearn.org.nz/videos/1924-sustainable-horticulture)*,* NZ Science Learning Hub - Pokapū Akoranga Pūtaiao |
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| MIDSCI\_14\_Caring for our oceans | Lesson plan scripting and media research, NZ Science Learning Hub - Pokapū Akoranga Pūtaiao, The University of Waikato Te Whare Wānanga o Waikato  |
|  | [*Giving the Oceans a Voice*](https://instructionalseries.tki.org.nz/Instructional-Series/Connected/Connected-2013-level-2-I-Spy/Giving-the-Ocean-a-Voice), an interview with Teone Sciascia by Don Long. Connected 2013 level 2 - I Spy… Ministry of Education  |
|  | [Loss of predators](https://www.sciencelearn.org.nz/images/4619-loss-of-predators), DOC |
|  | [*For The Blue*](https://www.youtube.com/watch?v=O7wFT7r6oRY), Project Blue NZ |
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| MIDSCI\_15\_Geohazards | Lesson plan scripting and media research, NZ Science Learning Hub - Pokapū Akoranga Pūtaiao, The University of Waikato Te Whare Wānanga o Waikato  |
|  | [*Mātauranga Māori - Natural Hazards in Waiariki*](https://youtu.be/o34jD7EKs9Y), LEARNZ Virtual field trips, Core Education  |
|  | [*Young Curious Minds investigate Natural Hazards in New Zealand*](https://www.youtube.com/watch?v=tow8yn27x2E), GNS Science |
|  | National Emergency Management Agency |