# Connected Learning Advisory Te Ara Whītiki







## **Hosting Video Conferences**



### Preparing for your video conference (VC)

- Contact participants well before the session
- Develop and share meeting expectations<sup>1</sup>
- Test your video conferencing tool with a friend and ensure you understand the settings
  and features
- Arrange to have a co-host if possible (e.g. another teacher)
- See our VC video and audio guide with tips for video and audio
- Read our Technical Considerations for Video conferencing to maximise your home setup.
- See the Ministry of Education's Video conferencing options and guidance page for information on specific applications.



#### Preparing your video conference materials

- Think about your participants and their needs first
- Design short purposeful sessions
- If you plan to create slides or visuals to share, stick to simple, clear layouts. See our Accessible slide design examples here
- Assume some people may not be able to attend, or may have wifi/audio/video issues, so provide essential content in different ways.



#### During the meeting

- Welcome people into the video conference as they arrive
- Remind new groups of expectations and protocols
- Nominate someone (e.g. your co-host) to monitor the chat
- Promote participation especially for larger groups e.g.
  - Ask questions and use the chat for answers
  - Name the person to speak (so people don't talk over each other)
  - Use additional options provided by some Video Conferencing tools (e.g. hand up, built in breakout rooms, participation icons)
- If appropriate, record sessions to allow those who could not attend to see the video later.



#### After the video conference

- Share content for those who could not attend the video conference
- Refine your design based on your evaluation and feedback.

- Seating arrangements for student privacy
- When to mute audio and video
- Protocols for speaking, screen sharing and signaling that you want to speak





<sup>&</sup>lt;sup>1</sup> Examples of Video Conferencing protocols (these could be co-created with students ākonga)